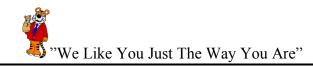
HAMMOND ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2019 – 2020



HAMMOND ELEMENTARY SCHOOL: VISION AND MISSION

HES Vision: To implement the Maryland Common Core Curriculum for students to be College and Career Ready.

HES Mission: To provide a safe, nurturing learning environment that fosters individual success through academic excellence and appreciation of diversity to ensure lifelong learners.

HCPSS STRATEGIC CALL TO ACTION

LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional wellbeing for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Literacy:

By June 2020, the percentage of third through fifth graders scoring 4 or higher on the PARCC Assessment will increase from 56% to 59.8%.

- Instructional staff plan writing instruction using the Being A
 Writer Program with focus on pacing and implementation of units
 in designated sequence in order to build on foundational skills
- Instructional staff monitor student group progress in the area of writing and provide differentiated instruction based on identified needs
- 3) Instructional staff engage in professional learning that focuses on the use of writing performance tasks, including county-provided and teacher-created

Mathematics:

By June 2020, the percentage of third through fifth graders scoring 4 or higher on the PARCC Assessment will increase from 55% to 62.9%.

- 1) Instructional staff plan tasks and write guiding questions that focus on higher-level questioning and promote student discourse centered on math standards and students' developmental needs
- 2) Instructional staff monitor student group progress in the area of math and provide differentiated instruction based on identified needs
- Instructional staff engage in professional learning regarding questioning techniques, scaffolding, and best practices for mathematics instruction