



# HCPSS New Family Orientation

(Grades 1 - 5)

1 Welcome & Introductions

2 Overview of Virtual Programs & Student Schedules

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# Welcome & Introductions





**Ms. Ciarapica  
Principal**



**Mrs. Mapson  
Asst. Principal**

**Sara Hedden ~Tech**



**Maggie Kennedy**



# Welcome to Hammond Elementary

## HCPSS Strategic Call to Action



### **Vision**

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

### **Mission**

HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



## Hammond Elementary School

### Mission

To implement the Maryland Common Core Curriculum for students to be college and career ready.

### Vision

To provide a safe, nurturing learning environment that fosters individual success through academic excellence and appreciation of diversity to ensure lifelong learners.



**Hammond Elementary School**

# Hammond Elementary

*Meet our Staff*

HES: Rising to the challenge  
2020-2021

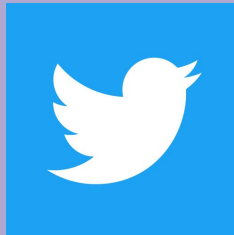
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# Hammond Elementary School Website

<https://hes.hcpss.org/>



@hcpss\_hes



Hammond Elementary School

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## IMPORTANT NEWS & UPCOMING EVENTS

### 2020-2021 School Supply List

View the 2020-2021 School Supply List.

### Laptop & Virtual Starter Kit Distribution for HES families

View information on Chromebook and Virtual Starter Kit distribution for all

### Meet the HES Staff

We are excited for the start of the school year! Take a moment to view our Staff HES Photo Book.



# Overview of Virtual Learning and Students' Schedules



# Parent/Guardian Information

<https://www.hcpss.org/connect/>

## PARENT ACCESS TO STUDENT INFORMATION & CLASSWORK



### HCPSS Connect

HCPSS Connect provides access to a variety of student information and classroom instructional tools offering personalized communication and timely, relevant and easily accessible information relating to your student.

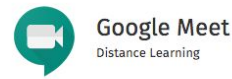
hcpss.me  
Instructional Apps



### Digital Citizenship Pledge

When using digital tools I pledge to do the following:

- **Respect myself and others**  
civility • integrity • vigilance
- **Use the digital tools provided to educate myself and others**  
collaborate • communicate  
create • think critically
- **Protect myself and others**  
passwords • privacy • copyright
- **Follow all guidelines outlined in Policy 8080: Responsible Use of Technology and Social Media**



[HCPSS CONNECT LOGIN](#)

in? View instructions on resetting passwords. If you continue to have issues, please contact your child's school.

# Students & Families

[hcpss.me](https://www.hcpss.me)

# 9:00 - 11:15

## HES (M, T, Th, & F) Virtual Master Schedule, 2020 - 2021

Times	Kindergarten	First	Second	Third	Fourth	Fifth	Times
9:00 - 9:15	<b>Social Emotional Learning</b>						9:00 - 9:15
9:15 - 9:20	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	9:15 - 9:20
9:20 - 9:25							9:20 - 9:25
9:25 - 9:30							9:25 - 9:30
9:30 - 9:35							9:30 - 9:35
9:35 - 9:40							9:35 - 9:40
9:40 - 9:45							9:40 - 9:45
9:45 - 9:50	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	9:45 - 9:50
9:50 - 9:55							9:50 - 9:55
9:55 - 10:00							9:55 - 10:00
10:00 - 10:05							10:00 - 10:05
10:05 - 10:10							10:05 - 10:10
10:10 - 10:15							10:10 - 10:15
10:15 - 10:20	Transition	Transition	Transition	Transition	Transition	Transition	10:15 - 10:20
10:20 - 10:25	Transition	Transition	Transition	Transition	Transition	Transition	10:20 - 10:25
10:25 - 10:30	<b>Flexible Synchronous Opportunities for Small Groups of Students</b>	<b>Asynchronous Tasks for Students</b>	<b>Synchronous Content Instruction (M &amp; Th.) OR Synchronous Related Arts Instruction (T &amp; F)</b>	<b>Flexible Synchronous Opportunities for Small Groups of Students</b>	<b>Asynchronous Tasks for Students</b>	<b>Synchronous Related Arts Instruction (M &amp; Th.) OR Synchronous Content Instruction (T &amp; F)</b>	10:25 - 10:30
10:30 - 10:35							10:30 - 10:35
10:35 - 10:40							10:35 - 10:40
10:40 - 10:45							10:40 - 10:45
10:45 - 10:50							10:45 - 10:50
10:50 - 10:55							10:50 - 10:55
10:55 - 11:00	10:55 - 11:00						
11:00 - 11:05	11:00 - 11:05						
11:05 - 11:10	11:05 - 11:10						



# 11:20 - 2:40

## HES (M, T, Th, & F) Virtual Master Schedule, 2020 - 2021

Times	Kindergarten	First	Second	Third	Fourth	Fifth	Times
11:20-11:50	<b>Lunch</b>						11:20-11:50
11:50-12:45	<b>Asynchronous Tasks for Students</b>						11:50-12:45
12:45-12:50							12:45-12:50
12:50-12:55							12:50-12:55
12:55-1:00							12:55-1:00
1:00-1:05	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	<b>Synchronous English Language Arts Instruction</b>	<b>Synchronous Math Instruction</b>	1:00-1:05
1:05-1:10							1:05-1:10
1:10-1:15							1:10-1:15
1:15-1:20							1:15-1:20
1:20-1:25							1:20-1:25
1:25-1:30							1:25-1:30
1:30-1:35							1:30-1:35
1:35-1:40							1:35-1:40
1:40-1:45							1:40-1:45
1:45-1:50	Transition	Transition	Transition	Transition	Transition	Transition	1:45-1:50
1:50-1:55							1:50-1:55
1:55-2:00	<b>Synchronous Content Instruction (M &amp; Th.) OR Synochronous Related Arts Instruction (T &amp; F)</b>	Flexible <b>Synchronous Opportunities</b> for Small Groups of Students	<b>Asynchronous Tasks</b> for Students	<b>Synochronous Related Arts Instruction (M &amp; Th.) OR Synchronous Content Instruction (T &amp; F)</b>	Flexible <b>Synchronous Opportunities</b> for Small Groups of Students	<b>Asynchronous Tasks</b> for Students	1:55-2:00
2:00-2:05							2:00-2:05
2:05-2:10							2:05-2:10
2:10-2:15							2:10-2:15
2:15-2:20							2:15-2:20
2:20-2:25							2:20-2:25
2:25-2:30							2:25-2:30
2:30-2:35							2:30-2:35

# 2:50 - 3:50

2:40-2:45	Transition	Transition	Transition	Transition	Transition	Transition	2:40-2:45
2:45-2:50							2:45-2:50
2:50-2:55	<b>Asynchronous</b> Tasks for Students	<b>Synochronous</b> <b>Related Arts</b> Instruction (M & Th.) <b>OR</b> <b>Synchronous</b> <b>Content</b> Instruction (T & F)	Flexible <b>Synchronous</b> Opportunities - for Small Groups of Students	<b>Asynchronous</b> Tasks for Students	<b>Synchronous</b> <b>Content</b> Instruction (M & Th.) <b>OR</b> <b>Synochronous</b> <b>Related Arts</b> Instruction (T & F)	Flexible <b>Synchronous</b> Opportunities - for Small Groups of Students	2:50-2:55
2:55-3:00							2:55-3:00
3:00-3:05							3:00-3:05
3:05-3:10							3:05-3:10
3:10-3:15							3:10-3:15
3:15-3:20							3:15-3:20
3:20 - 3:25							3:20 - 3:25
3:25-3:30							3:25-3:30
3:30-3:35							3:30-3:35
3:40-3:45							3:40-3:45
3:45-3:50	3:45-3:50						



# Wednesdays

**Dreambox** (15-20 min)  
**LexiaCore** (15-20 min)



- Canvas Modules for:**
- **Health** (30 – 45 min)
  - **Related Arts #1** (30 min)
  - **Related Arts #2** (30 min)
  - **Related Arts #3** (30 min)



## Small Group Supports

- Math interventions
- Reading interventions
- Special Education
- ESOL

## Possible Activities

- Band (30 min)
- Strings (30 min)
- Chorus (30 min)
- GT Seminar (30 min)

# Understanding The Technology



# Starting a New School

Some tips from our School Counselor,  
Mrs. Kennedy





# Welcome to HES!

First, model the behavior you are hoping to see. Children get cues about how to feel/act from us.

I will be having virtual lunch bunches with new students to help connect them to our school and each other.

On line learning is difficult for all of us. Give yourself and your children time to adjust. Challenges during the first week will not be challenges a month from now.

Allow your student to be independent while in "class." Decide on a signal with your child to use if they need your help during class time.

Set up the learning environment and encourage your child to participate. Avoid power struggles over this. If your child is feeling nervous about logging in or turning on their camera, give it time. Connect with the teacher to discuss the issue and discuss solutions if it doesn't resolve itself in a few days.

Reach out to me or your child's teacher if you are having challenges!  
(Margaret\_Kennedy@hcpss.org)

