HAMMOND ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2017 – 2018



Setting the Stage for Success

HAMMOND ELEMENTARY SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
HES Vision: To implement the Maryland Common Core Curriculum for students to be College and Career Ready. HES Mission: To provide a safe, nurturing learning environment that fosters individual success through academic excellence and appreciation of diversity to ensure lifelong learners.	English Language Arts: By June 2018, the percentage of Kindergarten-2nd grade students that meet/exceed HCPSS Fountas and Pinnell grade-level standards will increase from 83% to 87%.
	By Winter 2018, the percentage of 3 rd -5th grade students that meet/exceed MAP Reading RIT (Spring 2017 - Winter 2018) will increase from 56% to 60.5%.
HCPSS Strategic Call to Action Learning and Leading with Equity The Fierce Urgency of Now	 In order to impact language arts performance, structures will be put in place for scheduled collaborative planning with the Reading Support Teacher.
Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.	 In order to impact language arts performance, staff will maximize instructional time by utilizing the county suggested Language Arts block schedule (as observed through classroom walkthroughs).
Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.	Mathematics By June 2018, the percentage of 1 st - 2nd grade students that meet or exceed MAP Math RIT (Spring 2017 - Spring 2018) will increase from 68% to 72%.
HCPSS OVERARCHING COMMITMENTS	
Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.	By Winter 2018, the percentage of 3rd–5th grade students that meet or exceed MAP Math RIT (Spring 2017 - Winter 2018) will increase from 56% to 60.5%.
Achieve- An individual focus supports every person in reaching milestones for success.	 In order to impact math performance, structures will be put in place for scheduled collaborative planning with the Math Support Teacher. In order to impact math performance, staff will maximize instructional
Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.	time by utilizing the county suggested Mathematics block schedule (as observed through classroom walkthroughs).
Empower- Schools, families and the community are mutually invested in student achievement and well-being.	