Welcome to
4th Grade
Hammond ES

**Back to School Night** 





VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

More information: www.hcpss.org/scta

## Hammond Elementary School

2021 - 2022 Theme

"The band is back together and we didn't miss a beat!"

**2021 - 2022 Tuffy The Tiger** 



Artist:
Mr. Wethington

### Hammond Elementary School

### **School Start & End Times**

School Day (9:00 - 3:30)

Doors Open @ 8:45

Breakfast Available between 8:45 - 9:00

**Instructional Day Begins @ 9:00** 

Dismissal Begins @ 3:25

School Day Ends @ 3:30



### Hammond Elementary School

### **Administrative Team**



Ms. Ciarapica
Principal
lciarapica@hcpss.org



Mrs. Mapson
Assistant Principal
<a href="mapson@hcpss.org">nmapson@hcpss.org</a>

### 4th Grade Team

Bernard Hector | Team Leader | addley hector@hcpss.org

Tess Blackwell | Teacher | tess blackwell@hcpss.org

Rachel Lee | Teacher | rachel lee@hcpss.org

Adriene Rodgers | Teacher | adriene rodgers@hcpss.org

Belinda Miller | Gifted and Talented Resource Teacher | belinda miller@hcpss.org

Gwyn Calanni | Gifted and Talented Resource Teacher | gwyn calanni@hcpss.org

Esther Berman | Special Education Teacher | esther berman@hcpss.org

Maria Rocco | Special Education Paraeducator | maria rocco@hcpss.org

Audrey Estrain | Paraeducator (Grades 4&5) | Audrey estrain@hcpss.org

Lori Wilson | Paraeducator (Grades 3&4) | Lori Wilson@hcpss.org

Elizabeth Kluh | Reading Specialist | elizabeth\_kluh@hcpss.org

Paula Stehle | Reading Specialist | paula\_stehle@hcpss.org



### School and System News and Information



Email
School news, HCPSS News,
emergency notices





HCPSS website www.hcpss.org

Systemwide news and information resource



School website https://hes.hcpss.org/

School news, calendar, sports and clubs, staff directory; more

### Social Media

Hammond ES Twitter: @hcpss\_hes

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: https://twitter.com/mjmsuper









### Weekly System Emails

- School system news and announcements
- Upcoming events
- Opportunities to share input on HCPSS policies and decisions

### **HCPSS Mobile App**

### Free download on App Store:

- •iPhone
- iPad
- Android



### School Closings/Delays



www.HCPSS.org



@hcpss



**HCPSS News** 



Hotline 410-313-6666



HCPSS Status status.hcpss.org



**HCPSS TV** 

42 Verizon / 72 Comcast

### Mental Health – School-Based Supports

**School Counselor:** 

Maggie Kennedy (5th Grade) and Ryann Plotkin

**School Psychologist:** 

Laurie Downin and Angela Freitag

**Pupil Personnel Worker:** 

Kevin Lee

More information:

www.hcpss.org/supports/mental-health-wellness

### Mental Health Resources

**Network of Care** 

**Howard County Resources** 

Community-based Wrap-around Services

Foreign-Born Support Services/Bilingual Support Services

**Howard County Health Department** 

**Guide to Community Services in Howard County:** 

https://www.acshoco.org/resources/guide-to-community-services/

More information:

www.hcpss.org/supports/mental-health-wellness



Synergy Student Information System

Canvas Learning
Management System

**Family File** 

www.hcpss.org/connect

### **Update Student Information**





- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

Athletic participation forms

www.hcpss.org/connect

### HCPSS Connect: How to Get Help

### **Login Assistance:**

Contact the school office



### **Guides and Resources:**

hcpss.org/connect



### **Password Reset Guide:**

hcpss.org/f/connect/synergy-parent -access.pdf

### Canvas: What to Expect















Overview

Student privacy information

Resources



Assignments & Gradebook

**Announcements** 

Student skill building (grade appropriate)

Have Canvas Questions? Click the **Orientation** box on the Canvas homepage to access Parent Guides

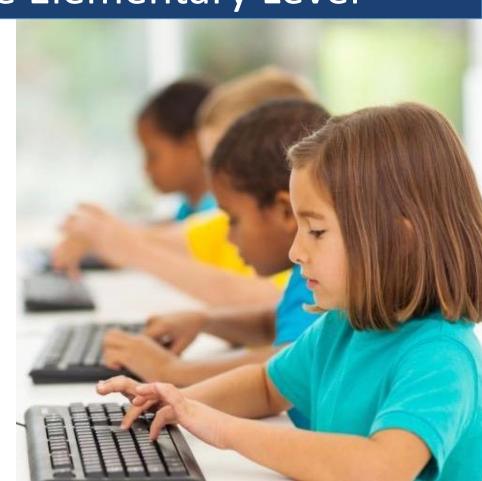


**New! Updated Interface** 



### Assessments at the Elementary Level

- MCAP (Maryland Comprehensive Assessment Program)
- MAP (or Measures of Academic Progress)
- CogAT (Cognitive Abilities Test)
- MISA (Maryland Integrated Science Assessment)



### Interactive School Menus on Nutrislice

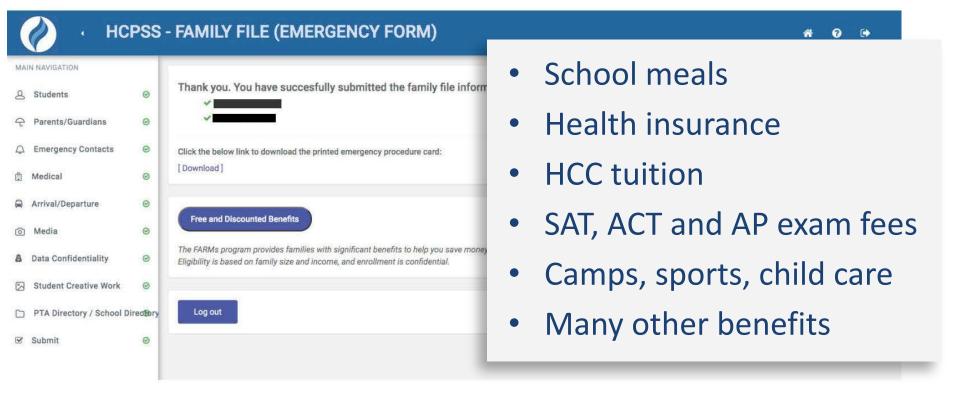


- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- FARMS application link
- Breakfast and lunch menus
- http://hcpss.nutrislice.com
- Free iPhone or iOS app

HCPSS Mobile App

### Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



### Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

**HCPSS WEBSITE** 

Step 2: Click "Apply Online" to begin the online application process

#### How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child's school.

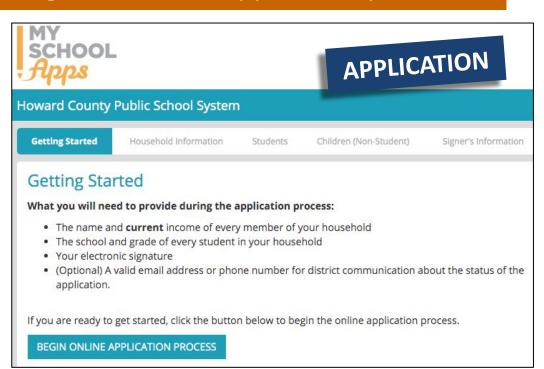
View the federal income eligibility guidelines.

#### Online

#### APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

 After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.



### Masking Requirements

### Masks MUST be worn by all students, staff and visitors:

- In school buildings
- On buses

### Masks are NOT required:

- Outdoors on school grounds
- While eating/drinking indoors

Learn more at help.hcpss.org under "Health & Safety"

### Student Home Screening Protocol

Parents/guardians should keep their children home if they are experiencing <a href="mailto:symptom(s)">symptom(s)</a> <a href="mailto:associated with any communicable disease">associated with any communicable disease</a>, including COVID-19. In addition, parents/guardians are to perform the following COVID-19 health check every day before the student leaves home.

A child should NOT come to school with any of these symptoms:

- Fever of 100.4 degrees or higher
- Sore throat
- Cough
- Difficulty breathing
- Diarrhea or vomiting
- New onset of severe headache (especially with fever), or
- New loss of taste or smell

For persons with chronic conditions such as asthma, the symptoms should represent a change from baseline.

Children exhibiting symptoms of COVID-19 are to be kept home and may not attend school.



### Notes From the Health Room

### Regarding COVID-19

- If a student complains of any Covid-19 like symptoms at school, staff will notify the Health Room.
- Health staff will evaluate the student and protect the student's confidentiality.
- Staff will follow the triage protocol from MSDE/MDH and determine if a student will be sent home or return to class.

### Notes From the Health Room

### **Regarding COVID-19**

- An isolation room is available for those students who will need to wait to be picked up to go home.
- As much as possible, healthy children will be kept out of the health room in order to minimize possible exposure to illness.
- Teachers will have health kits in their classrooms (band aids, basic items, etc.)

### What happens if someone tests positive for COVID?

 An unvaccinated student determined to be in close contact with a person with verified COVID-19 must quarantine.



### What happens if someone tests positive for COVID?

Contact tracing is handled by the Howard County
Health Department (HCHD), with support from and in
coordination with the HCPSS Office of Health Services.



### What happens if someone tests positive for COVID?

 Close Contact Definition-Closer than 6ft for longer than 15 minutes of a 24 hour period of time

 \*NEW 3-6ft and Masked for Students-if students are consistently wearing masks in the classroom and are at least 3ft apart, then they are not close contacts

Staff and Adult visitors closer than 6ft are considered close contacts

### Notes From the Health Room

Questions?
Contact Mrs. Rozgonyi at mrozgonyi@hcpss.org.

Thank you in advance for your patience as Mrs. Rozgonyi is actively attending to students during the school day.

### LGBTQIA+ Youth



New web page:

https://www.hcpss.org/supports/lgbtqia-youth/

Optional pronoun settings:

https://news.hcpss.org/news-posts/2021/04/optional-pronoun-settings-in-canvas/

Diversity, Equity and Inclusion information:

https://www.hcpss.org/diversity/

### Student Technology Use in Elementary School

Students may use their personal technology:

- When permitted by a teacher or administrator
- Before and after school

Devices must remain off and in backpack at all other times

Personal devices are *not* required for school

### **HCPSS-Issued Laptops**

- Pre-K Grade 1: Devices will not be assigned to students at the start of the school year.
   Students will have access to Chromebooks in school when needed for instruction.
- **Grades 2-5**: All students are issued a school system laptop.

HCPSS Policy 8080: "Responsible Use of Technology, Digital Tools, and Social Media" https://policy.hcpss.org/8000/8080/

### 2021-2022 Fall Instruction

Information and updates: www.hcpss.org/2021-2022/

Answers to frequently-asked questions: help.hcpss.org

### What Your Child Will Learn Guides



On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK − 5)
- Subject area

### Daily Schedule

09:00 AM	SEL
09:15 AM	Science/Social Studies/Health
10:15 AM	Related Arts (RA)
11:15 AM	English Language Arts
12:45 PM	Recess
01:15 PM	Lunch
01:45 PM	English Language Arts continued
02:10 PM	Mathematics
03:25 PM	Dismissal

# Grade 4 Student Schedule

Student Day 8:45 am-3:25 pm



### SEL 9:00-9:15

### Social Emotional Learning Program

- To help students become caring, responsible members of their school communities and grow into humane, principled, and skilled citizens of democratic society by:
- Building caring relationships
- Explicitly teaching social and emotional skills
- Creating calm, orderly learning environments through effective classroom management
- Helping students develop self-discipline through a teachingand-learning approach to discipline

### **Grade 4: Science Expectations**

- There are four units of instruction:
  - Q1 Energy
  - Q2 Waves
  - Q3 Earth's Systems: Shaping the Earth
  - Q4 Structure, Function, and Information
- For HCPSS Science information, visit:
   https://www.hcpss.org/academics/elementary-science/
- For more information about the Next Generation Science Standards,
   visit: <a href="https://www.nextgenscience.org/parentquides">https://www.nextgenscience.org/parentquides</a>

#### **Grade 4 - Health Education**

- There are four units of instruction:
  - Q1 Social & Emotional Health
    - Instruction will be all asynchronous tasks in Q1
  - Q2 Safety & Injury Prevention
    - Two synchronous lessons in Q2, with additional asynchronous tasks
  - Q3 Disease Prevention
  - Q4 Nutrition
- Students will be using a Health Journal in most lessons
- For more information about the HCPSS Health Curriculum, visit:



# **Social Studies Expectations**

There are four units of instruction, one in each quarter.

Kindergarten	Home and School	It's a Busy World	My Country Tis of Thee	Maps and Me
1st Grade	Working Together	Our World of Cultures	Communities at Work	Our Changing World
2nd Grade	Comparing Communities	People and the Environment	Let's go Shopping	Citizens in a Community
3rd Grade	Communities Change	Location Matters	Our Relationship with the World	Project Citizen
4th Grade	The First People	Early Settlements	Colonial Life	Maryland and Business
5th Grade	American Revolution	Building a New Nation	Challenges of a New Nation	We The People

For more details on the main concepts of each quarter, go to:

### Related Arts 10:15-11:15

HCPSS will continue to implement "Color Rotation"
 schedule for related arts.

Strategy to Consider: You may wish to encourage students to wear their tennis shoes to school each day to ensure they are ready for P.E. Also, if recorders are utilized for instruction, students will be encouraged to keep those at school.



**HCPSS Color Rotation Schedule for Related Arts** (link to view)

# Technology



1 hour for K, 3, 4 30 min for 1, 2, 5

2-5 will have a device k-1 will use devices in the building

Email: sara\_koerber@hcpss.org

# Media

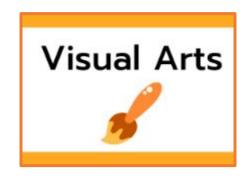


30 min for K, 3, 4 1 hour for 1, 2, 5

- 1st-5th grades have started book check
- Please practice good book care
- Return books on MEDIA COLOR day

Email: caroline\_haavik@hcpss.org

### Art



#### Goals:

- experiment and take risks to investigate multiple solutions to a problem.
- respond to technical, formal and conceptual ideas and challenges
- use knowledge and understandings to create engaging, purposeful artistic expression with a focus on personal choice making and quality.

Email: lang\_wethington@hcpss.org

# Physical Education



K-5: 90 min total in a color rotation
Please make sure you child wears/brings tennis shoes on PE days.

Email: joseph\_quirk@hcpss.org suzanne\_serpico@hcpss.org

# Music



1 hour total for K-5

Students will be singing, moving and playing instruments

Email: larissa\_sanders@hcpss.org kyle\_pompei@hcpss.org

## Chorus



- All 4th and 5th grade students can sign up for chorus
- 30 min practice each week
- Visit the Music page on Canvas to sign up

Email: larissa\_sanders@hcpss.org

### Orchestra



- Lessons start the week of Monday, September 20
- Instruments and materials due by Friday, October 1
- Please come to first lessons even if you do not have your instruments or materials yet
- Mrs. Jacobs will send more information on instruments, materials, and schedules via Thursday folders, email, and Canvas

Email: brittany\_jacobs@hcpss.org

## Band



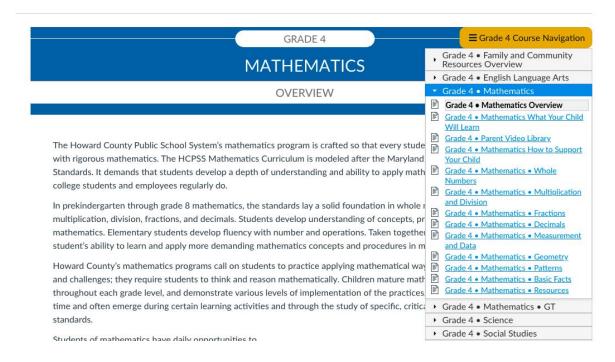
- All 4th and 5th Graders can participate in Band
- Instruments Include:
  - Woodwinds: Flute, Clarinet, Saxophone
  - Brass: Trumpet, French Horn, Trombone,
     Euphonium, Tuba
  - Percussion
- Two half-hour rehearsals per week
- Students pulled from related arts, content, recess for band
- Lessons begin week of September 20th

# Email: nicholas\_obrigewitch@hcpss.org

#### ELA 11:15-12:45 and 1:45-2:10

- Demonstrate knowledge of phonics and word recognition
- Demonstrate comprehension of literature and informational text
- Respond to text in writing in a variety of ways
- Demonstrate comprehension and collaboration when listening
- Present knowledge and ideas through speaking
- Demonstrate knowledge of conventions of standard English when writing or speaking
- Acquire and use vocabulary
- Homework: Reading for 20 minutes daily began 9-20-21

#### Math 2:10-3:25



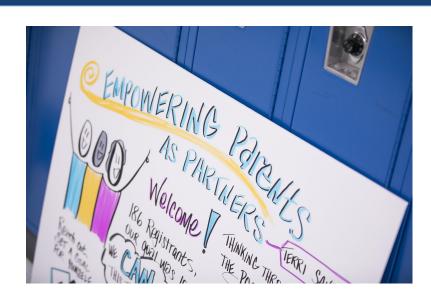
Grade 4
Family and Community
Resource on Canvas

Homework will begin 9/20/21. Look for more information to come from your child's math teacher.

# Community News and Programs

Find activities and resources for students and families offered by many community non-profits and agencies

Search by keyword, ages or topic



# community-programs.hcpss.org

# PTA



